

Santa Barbara City College 2021-22

Table 2.1 Assessment/Placement - Math

Math	1. Total Assessed/Placed	2. Number of Students Assessed/Placed into Transfer-Level Course <u>without</u> Concurrent Support	3. % of Students Assessed/Placed into Transfer-Level Course <u>without</u> Concurrent Support	4. Number of Students Assessed/Placed into Transfer-Level Course <u>with Recommended or Required</u> Concurrent Support	5. % of Students Assessed/Placed into Transfer-Level Course <u>with Recommended or Required</u> Concurrent Support	6. Number of Students Assessed/Placed into Pre-Transfer-Level Course or Multi-Term Sequence	7. % of Students Assessed/Placed into Pre-Transfer-Level Course or Multi-Term Sequence
Overall	5079	3675	72%	1399	28%	5	0%
African-American	163	106	65%	56	34%	1	1%
American Indian/Alaskan Native	11	6	55%	5	45%		0%
Asian	331	271	82%	59	18%	1	0%
Hispanic	1606	1043	65%	562	35%	1	0%
Multi-Ethnicity	377	286	76%	91	24%		0%
Pacific Islander	11	8	73%	3	27%		0%
Unknown	297	161	54%	136	46%		0%
White Non-Hispanic	2283	1794	79%	487	21%	2	0%

Table 2.2. Enrollment - Math

Math	1. Total Enrolled	2. Number of Students Who Enrolled in Transfer-Level Course <u>without</u> Concurrent Support	3. % of Students Enrolled in Transfer-Level Course <u>without</u> Concurrent Support	4. Number of Students Enrolled in Transfer-Level Course <u>with Recommended or Required</u> Concurrent Support	5. % of Students Enrolled in Transfer-Level Course <u>with Recommended or Required</u> Concurrent Support	6. Number of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence	7. % of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence
Overall	2053	1675	82%	280	14%	98	5%
African-American	38	24	63%	7	18%	7	18%
American Indian/Alaskan Native	3	2	67%		0%	1	33%
Asian	124	111	90%	11	9%	2	2%
Hispanic	660	520	79%	103	16%	37	6%
Multi-Ethnicity	159	126	79%	27	17%	6	4%
Pacific Islander	5	5	100%		0%		0%
Unknown	61	54	89%	4	7%	3	5%
White Non-Hispanic	1003	833	83%	128	13%	42	4%